First Year Teacher Survey



1. What influenced you to become a teacher?			
	-	Through which teaching route did you receive your teaching license?	
	Traditional Certification (Completed an university education degree with a student teaching component.)	Alternative Certification (State Department of Education Alternative Placement Program, Troops to Teachers, Paraprofessional, or ABCTE)	Response Totals
Influence of a Former Teacher (s)	49.8% (137)	31.3% (60)	42.2% (197)
Family Influence (s)	27.3% (75)	25.5% (49)	26.6% (124)
Experiences with children	46.2% (127)	37.0% (71)	42.4% (198)
Desire to help others	43.3% (119)	55.7% (107)	48.4% (226)
Other	4.4% (12)	7.8% (15)	5.8% (27)
Other (please specify)	15 replies	18 replies	33
answered question	275	192	467
skipped question			3

2. In what type of school do you teach?			
		Through which teaching route did you receive your teaching license?	
	Traditional Certification (Completed an university education degree with a student teaching component.)	Alternative Certification (State Department of Education Alternative Placement Program, Troops to Teachers, Paraprofessional, or ABCTE)	Response Totals
Not Currently Teaching	1.1% (3)	1.6% (3)	1.3% (6)
Rural	36.7% (101)	29.7% (57)	33.8% (158)
Urban	28.0% (77)	44.8% (86)	34.9% (163)
Suburban	34.2% (94)	24.0% (46)	30.0% (140)
answered question	275	192	467
		skipped question	3

3. Do you teach in a Title I school?			
	-	hing route did you receive ching license?	
	Traditional Certification (Completed an university education degree with a student teaching component.)	Alternative Certification (State Department of Education Alternative Placement Program, Troops to Teachers, Paraprofessional, or ABCTE)	Response Totals
Yes	58.2% (160)	67.2% (127)	61.9% (287)
No	24.7% (68)	16.4% (31)	21.3% (99)
Not sure	17.1% (47)	16.4% (31)	16.8% (78)
answered question	275	189	464
		skipped question	6

4. Through which teaching route did you receive your teaching license?			
	Through which teaching route did you receive your teaching license?		
	Traditional Certification (Completed an university education degree with a student teaching component.)	Alternative Certification (State Department of Education Alternative Placement Program, Troops to Teachers, Paraprofessional, or ABCTE)	Response Totals
Traditional Certification (Completed an university education degree with a student teaching component.)	100.0% (278)	0.0% (0)	59.1% (278)
Alternative Certification (State Department of Education Alternative Placement Program, Troops to Teachers, Paraprofessional, or ABCTE)	0.0% (0)	100.0% (192)	40.9% (192)
answered question	278	192	470
		skipped question	0

5. From which institution did you receive your degree?			
		hing route did you receive ching license?	
	Traditional Certification (Completed an university education degree with a student teaching component.)	Alternative Certification (State Department of Education Alternative Placement Program, Troops to Teachers, Paraprofessional, or ABCTE)	Response Totals
Non Oklahoma Institution	4.8%	12.8%	8.1%
	(13)	(24)	(37)
Bacone College	0.4%	0.0%	0.2%
	(1)	(0)	(1)
Cameron University	3.7%	3.2%	3.5%
	(10)	(6)	(16)
East Central University	9.2%	2.7%	6.6%
	(25)	(5)	(30)
Langston University	0.4%	1.1%	0.7%
	(1)	(2)	(3)
Mid-America Christian University	0.0%	1.1%	0.4%
	(0)	(2)	(2)
Northeastern State University	14.8%	5.9%	11.1%
	(40)	(11)	(51)
Northwestern Oklahoma State University	2.2%	1.6%	2.0%
	(6)	(3)	(9)
Oklahoma Baptist University	0.7%	1.1%	0.9%
	(2)	(2)	(4)
Oklahoma Christian University	1.8%	0.5%	1.3%
	(5)	(1)	(6)
Oklahoma City University	1.1%	0.0%	0.7%
	(3)	(0)	(3)

		skipped question	12
answered question	271	187	458
Other	6.3%	18.7%	11.4%
	(17)	(35)	(52)
The University of Tulsa	0.4%	1.6%	0.9%
	(1)	(3)	(4)
University of Science and Arts of Oklahoma	0.4%	1.6%	0.9%
	(1)	(3)	(4)
University of Oklahoma	13.3%	17.1%	14.8%
	(36)	(32)	(68)
University of Central Oklahoma	15.1%	11.2%	13.5%
	(41)	(21)	(62)
Southwestern Oklahoma State University	4.4%	2.7%	3.7%
	(12)	(5)	(17)
Southern Nazarene University	3.3%	2.1%	2.8%
	(9)	(4)	(13)
Southeastern Oklahoma State University	4.4%	5.3%	4.8%
	(12)	(10)	(22)
St. Gregory's University	0.0%	1.1%	0.4%
	(0)	(2)	(2)
Oral Roberts University	2.2%	0.0%	1.3%
	(6)	(0)	(6)
Oklahoma Wesleyan University	0.0%	0.0%	0.0%
	(0)	(0)	(0)
Oklahoma State University	10.0%	8.6%	9.4%
	(27)	(16)	(43)
Oklahoma Panhandle State University	1.1%	0.0%	0.7%
	(3)	(0)	(3)

6. Did you complete any or all of your degree program on line?			
	-	Through which teaching route did you receive your teaching license?	
	Traditional Certification (Completed an university education degree with a student teaching component.)	Alternative Certification (State Department of Education Alternative Placement Program, Troops to Teachers, Paraprofessional, or ABCTE)	Response Totals
Yes	30.9% (85)	25.3% (48)	28.6% (133)
No	69.1% (190)	74.7% (142)	71.4% (332)
If yes, how many hours did you complete on line?	82 replies	46 replies	128
answered question	275	190	465
		skipped question	5

7. When did you receive your teaching credential?			
	-	Through which teaching route did you receive your teaching license?	
	Traditional Certification (Completed an university education degree with a student teaching component.)	Alternative Certification (State Department of Education Alternative Placement Program, Troops to Teachers, Paraprofessional, or ABCTE)	Response Totals
In the last year	70.8% (194)	65.1% (123)	68.5% (317)
In the last two to four years	23.0% (63)	31.7% (60)	26.6% (123)
Over five years ago	6.2% (17)	3.2% (6)	5.0% (23)
answered question	274	189	463
		skipped question	7

8. Please indicate your teaching experier	nce level:		
	Through which teaching route did you receive your teaching license?		
	Traditional Certification (Completed an university education degree with a student teaching component.)	Alternative Certification (State Department of Education Alternative Placement Program, Troops to Teachers, Paraprofessional, or ABCTE)	Response Totals
Beginning teacher with one year or less teaching experience in an accredited public school.	94.2% (258)	86.3% (164)	90.9% (422)
Other School Professional (Reading Specialist, School Counselor, School Psychometrist, School Psychologist, Library Media Specialist, or Speech Language Pathologist) with one year or less experience in the position.	4.0% (11)	9.5% (18)	6.3% (29)
Veteran teacher teaching first year in an Oklahoma accredited public school.	2.6% (7)	5.3% (10)	3.7% (17)
answered question	274	190	464
		skipped question	6

9. In what field did you receive your degree?			
		Through which teaching route did you receive your teaching license?	
	Traditional Certification (Completed an university education degree with a student teaching component.)	Alternative Certification (State Department of Education Alternative Placement Program, Troops to Teachers, Paraprofessional, or ABCTE)	Response Totals
Non-Teacher Education Program	2.2% (6)	70.7% (128)	29.4% (134)
Early Childhood Education	10.9% (30)	1.7% (3)	7.2% (33)
Elementary Education	48.0% (132)	3.9% (7)	30.5% (139)
Secondary Education (Math, Science, English, Social Studies)	19.6% (54)	9.4% (17)	15.6% (71)
Elementary/Secondary Education (Art, Music, PE, Foreign Language, Special Education)	13.8% (38)	6.6% (12)	11.0% (50)
Advanced Programs (School Counselor, School Psychologist, School Psychometrist, Library Media Specialist, Reading Specialist, Speech Language Patholgist)	5.5% (15)	7.7% (14)	6.4% (29)
answered question	275	181	456
		skipped question	14

10. From which institution did you receive recommendation for teacher certification? (If you were alternatively certified please select Oklahoma State Department of Education)

Through which teaching route did you receive your teaching license?		
Traditional Certification (Completed an university education degree with a student teaching component.)	Alternative Certification (State Department of Education Alternative Placement Program, Troops to Teachers, Paraprofessional, or ABCTE)	Response Totals
6.5%	85.2%	38.7%
(17)	(155)	(172)
6.1%	1.6%	4.3%
(16)	(3)	(19)
0.4%	0.0%	0.2%
(1)	(0)	(1)
3.8%	1.1%	2.7%
(10)	(2)	(12)
9.5%	0.5%	5.8%
(25)	(1)	(26)
0.4%	0.0%	0.2%
(1)	(0)	(1)
0.0%	0.5%	0.2%
(0)	(1)	(1)
15.6%	3.3%	10.6%
(41)	(6)	(47)
2.3%	0.0%	1.3%
(6)	(0)	(6)
0.8%	0.5%	0.7%
(2)	(1)	(3)
1.9%	0.0%	1.1%
(5)	(0)	(5)
	your tea Traditional Certification (Completed an university education degree with a student teaching component.) 6.5% (17) 6.1% (16) 0.4% (10) 0.4% (10) 9.5% (25) 0.4% (1) 0.0% (25) 0.4% (1) 0.5% (25) 0.4% (1) 0.5% (25) 0.4% (1) 0.6% (2) 1.9%	your teaching license? Traditional Certification (Completed an university education degree with a student teaching component.) Alternative Certification (State Department of Education Alternative Placement Program, Troops to Teachers, Paraprofessional, or ABCTE) 6.5% (17) 85.2% (17) 6.1% (17) 1.6% (3) 0.4% (16) 0.0% (3) 0.4% (10) 0.0% (2) 9.5% (25) 0.5% (2) 0.4% (10) 0.5% (2) 0.4% (10) 0.5% (2) 0.4% (10) 0.5% (2) 0.0% (1) 0.5% (2) 1.5.6% (2) 3.3% (41) 0.8% (2) 0.5% (1) 0.8% (2) 0.5% (1) 1.9% 0.0%

		skipped question	25
answered question	263	182	445
Other (please specify)	14 replies	10 replies	24
The University of Tulsa	0.4%	0.0%	0.2%
	(1)	(0)	(1)
University of Science and Arts of Oklahoma	0.4%	0.0%	0.2%
	(1)	(0)	(1)
University of Oklahoma	13.3%	1.6%	8.5%
	(35)	(3)	(38)
University of Central Oklahoma	14.4%	0.5%	8.8%
	(38)	(1)	(39)
Southwestern Oklahoma State University	3.8%	1.1%	2.7%
	(10)	(2)	(12)
Southern Nazarene University	3.4%	1.1%	2.5%
	(9)	(2)	(11)
Southeastern Oklahoma State University	3.8%	1.6%	2.9%
	(10)	(3)	(13)
St. Gregory's University	0.0%	0.5%	0.2%
	(0)	(1)	(1)
Oral Roberts University	2.3%	0.0%	1.3%
	(6)	(0)	(6)
Oklahoma Wesleyan University	0.0%	0.0%	0.0%
	(0)	(0)	(0)
Oklahoma State University	8.7%	0.5%	5.4%
	(23)	(1)	(24)
Oklahoma Panhandle State University	1.1%	0.0%	0.7%
	(3)	(0)	(3)
Oklahoma City University	1.1%	0.0%	0.7%
	(3)	(0)	(3)

11. In what area(s) were you initially recommended for teacher certification? (Please mark all that apply.)

-		
Traditional Certification (Completed an university education degree with a student teaching component.)	Alternative Certification (State Department of Education Alternative Placement Program, Troops to Teachers, Paraprofessional, or ABCTE)	Response Totals
18.5%	10.1%	15.1%
(51)	(19)	(70)
52.0%	15.9%	37.3%
(143)	(30)	(173)
9.5%	9.5%	9.5%
(26)	(18)	(44)
12.4%	16.4%	14.0%
(34)	(31)	(65)
8.7%	7.9%	8.4%
(24)	(15)	(39)
1.1%	4.2%	2.4%
(3)	(8)	(11)
0.0%	0.0%	0.0%
(0)	(0)	(0)
1.5%	2.1%	1.7%
(4)	(4)	(8)
0.0%	1.1%	0.4%
(0)	(2)	(2)
2.5%	0.5%	1.7%
(7)	(1)	(8)
4.4%	7.4%	5.6%
(12)	(14)	(26)
	your tea Traditional Certification (Completed an university education degree with a student teaching component.) 18.5% (51) 52.0% (143) 9.5% (26) 12.4% (34) 8.7% (26) 12.4% (34) 0.0% (24) 1.1% (3) 0.0% (0) 1.5% (4) 0.0% (0) 2.5% (7) 4.4%	Certification (Completed an university education degree with a student teaching component.) Alternative Certification (State Department of Education Alternative Placement Program, Troops to Teachers, Paraprofessional, or ABCTE) 18.5% 10.1% (51) 10.1% 18.5% 10.1% (143) (30) 9.5% 9.5% (26) (18) 12.4% 16.4% (34) (31) 8.7% 7.9% (24) (15) 1.1% 4.2% (3) (8) 0.0% 0.0% (0) (2) 2.5% 0.5% (7) (1) 4.4% 7.4%

Agriculture Education	1.1%	1.6%	1.3%
5	(3)	(3)	(6)
Business Education	0.4%	16.9%	7.1%
Business Education	(1)	(32)	(33)
English	8.4%	13.2%	10.3%
English	(23)	(25)	(48)
Family & Consumer Science	0.4%	5.3%	2.4%
	(1)	(10)	(11)
Journalism	0.0%	4.2%	1.7%
Journalish	(0)	(8)	(8)
Mathematics	8.0%	9.0%	8.4%
Watternatics	(22)	(17)	(39)
Science	3.3%	13.8%	7.5%
Ocience	(9)	(26)	(35)
Social Studies	6.5%	11.1%	8.4%
	(18)	(21)	(39)
Speech/Drama/Debate	1.1%	2.6%	1.7%
Speeci // Drama/Debate	(3)	(5)	(8)
Technology Education	0.0%	4.8%	1.9%
	(0)	(9)	(9)
Educational Administration	0.0%	0.0%	0.0%
	(0)	(0)	(0)
Library Media Specialist	0.4%	1.1%	0.6%
	(1)	(2)	(3)
Reading Specialist	0.0%	0.0%	0.0%
	(0)	(0)	(0)
School Counseling	0.4%	4.2%	1.9%
School Coursening	(1)	(8)	(9)
School Psychology	0.0%	0.5%	0.2%
School F Sychology	(0)	(1)	(1)
School Psychometrist	0.0%	0.5%	0.2%
School Psychometrist	(0)	(1)	(1)
Chooch Longuege Dethelesist	4.7%	1.1%	3.2%
Speech-Language Pathologist	(13)	(2)	(15)

Gifted & Talented	0.4% (1)	0.0% (0)	0.2% (1)
answered question	275	189	464
		skipped question	6

12. In what additional areas are you certi	ified? (Please mark	all that apply.)	
	-	hing route did you receive ching license?	
	Traditional Certification (Completed an university education degree with a student teaching component.)	Alternative Certification (State Department of Education Alternative Placement Program, Troops to Teachers, Paraprofessional, or ABCTE)	Response Totals
None	37.9%	31.1%	35.1%
	(88)	(51)	(139)
Early Childhood	19.8%	11.6%	16.4%
	(46)	(19)	(65)
Elementary Education	26.7%	15.9%	22.2%
	(62)	(26)	(88)
Middle Level Education	6.9%	9.8%	8.1%
	(16)	(16)	(32)
Secondary Education	5.2%	12.2%	8.1%
	(12)	(20)	(32)
Special Education	7.3%	7.9%	7.6%
	(17)	(13)	(30)
Art	0.4%	1.8%	1.0%
	(1)	(3)	(4)
Dance	0.0%	0.0%	0.0%
	(0)	(0)	(0)
English as a Second Language	2.6%	1.8%	2.3%
	(6)	(3)	(9)

Foreign Language (6)	1.8% 2.3% (3) (9)
1.3% Music (3)	0.6% 1.0% (1) (4)
Physical Education/Health/Safety (5)	3.7% 2.8% (6) (11)
Agriculture Education (0)	0.6% 0.3% (1) (1)
0.0% Business Education (0)	9.8% 4.0% (16) (16)
English 7.8% (18)	13.4% 10.1% (22) (40)
0.0% Family & Consumer Science (0)	4.9% 2.0% (8) (8)
Journalism (1)	2.4% 1.3% (4) (5)
Mathematics 6.9% (16)	9.1% 7.8% (15) (31)
4.3% Science (10)	9.1% 6.3% (15) (25)
Social Studies 3.4% (8)	7.9% 5.3% (13) (21)
Speech/Drama/Debate 0.4% (1)	2.4% 1.3% (4) (5)
0.0% Technology Education (0)	4.3% 1.8% (7) (7)
Educational Administration (0)	0.0% 0.0% (0) (0)
Library Media Specialist (1)	1.8% 1.0% (3) (4)
Reading Specialist (1)	0.0% 0.3% (0) (1)

School Counseling	0.4%	3.0%	1.5%
	(1)	(5)	(6)
School Psychology	0.0%	0.0%	0.0%
	(0)	(0)	(0)
School Psychometrist	0.0%	0.6%	0.3%
	(0)	(1)	(1)
Speech-Language Pathologist	3.0%	0.6%	2.0%
	(7)	(1)	(8)
Gifted & Talented	0.0%	0.0%	0.0%
	(0)	(0)	(0)
answered question	232	164	396
skipped question			74

13. What is your current primary teaching assignment? (Please mark all that apply.)				
		hing route did you receive ching license?		
	Traditional Certification (Completed an university education degree with a student teaching component.)	Alternative Certification (State Department of Education Alternative Placement Program, Troops to Teachers, Paraprofessional, or ABCTE)	Response Totals	
Not Currently Teaching	0.7%	2.7%	1.5%	
	(2)	(5)	(7)	
Early Childhood	14.5%	8.6%	12.1%	
	(39)	(16)	(55)	
Elementary Education	37.9%	12.9%	27.7%	
	(102)	(24)	(126)	
Middle Level Education	11.2%	11.3%	11.2%	
	(30)	(21)	(51)	
Secondary Education	9.7%	11.8%	10.5%	
	(26)	(22)	(48)	
Special Education*	11.2%	10.2%	10.8%	
	(30)	(19)	(49)	
Art	0.7%	4.3%	2.2%	
	(2)	(8)	(10)	
Dance	0.0%	0.0%	0.0%	
	(0)	(0)	(0)	
English as a Second Language	0.7%	1.1%	0.9%	
	(2)	(2)	(4)	
Foreign Language	1.5%	1.6%	1.5%	
	(4)	(3)	(7)	
Music	3.0%	1.1%	2.2%	
	(8)	(2)	(10)	

Physical Education/Health/Safety	3.3%	2.7%	3.1%
	(9)	(5)	(14)
Agriculture Education	0.7%	0.5%	0.7%
	(2)	(1)	(3)
Business Education	0.0%	2.7%	1.1%
	(0)	(5)	(5)
English	7.1%	15.6%	10.5%
	(19)	(29)	(48)
Family & Consumer Science	0.0%	2.7%	1.1%
	(0)	(5)	(5)
Journalism	0.0%	1.1%	0.4%
	(0)	(2)	(2)
Mathematics	7.1%	9.7%	8.1%
	(19)	(18)	(37)
Science	4.5%	14.0%	8.4%
	(12)	(26)	(38)
Social Studies	6.7%	4.3%	5.7%
	(18)	(8)	(26)
Speech/Drama/Debate	1.5%	2.2%	1.8%
	(4)	(4)	(8)
Technology Education	2.2%	2.7%	2.4%
	(6)	(5)	(11)
Educational Administration	0.0%	0.0%	0.0%
	(0)	(0)	(0)
Library Media Specialist	0.4%	2.2%	1.1%
	(1)	(4)	(5)
Reading Specialist	0.4%	0.0%	0.2%
	(1)	(0)	(1)
School Counseling	0.4%	3.8%	1.8%
	(1)	(7)	(8)
School Psychology	0.0%	0.0%	0.0%
	(0)	(0)	(0)
School Psychometrist	0.0%	0.5%	0.2%
	(0)	(1)	(1)

Speech-Language Pathologist(13)(3)Gifted & Talented0.7%0.5%0(2)(1)(1)(1)(1)			skipped question	15
Speech-Language Pathologist (13) (3) Gifted & Talented 0.7% 0.5% 0 (2) (1) (1) (1) (1) Other 2.2% 3.8% (2) *If Special Education, please state which additional 24 replies 17 replies	answered question	269	186	455
Speech-Language Pathologist (13) (3) Gifted & Talented 0.7% 0.5% 0 (2) (1) (1) (1) (1) Other 2.2% 3.8% 2		24 replies	17 replies	41
Speech-Language Pathologist (13) (3) Gifted & Talented 0.7% 0.5% 0	Other			2.9% (13)
Speech-Language Pathologist	Gifted & Talented			0.7% (3)
	Speech-Language Pathologist			3.5% (16)

14. In which other roles do you currently	participate? (Plea	se mark all that apply.)	
		hing route did you receive ching license?	
	Traditional Certification (Completed an university education degree with a student teaching component.)	Alternative Certification (State Department of Education Alternative Placement Program, Troops to Teachers, Paraprofessional, or ABCTE)	Response Totals
None	46.2%	32.8%	40.6%
	(117)	(59)	(176)
Coach/Assistant Coach	11.1%	25.0%	16.9%
	(28)	(45)	(73)
Club or Activity Sponsor/Cosponsor	13.8%	24.4%	18.2%
	(35)	(44)	(79)
Committee/Advisory Group	15.4%	17.2%	16.2%
	(39)	(31)	(70)
Before or After School Tutoring/Activities	25.3%	31.7%	27.9%
	(64)	(57)	(121)
Other (please specify)	11 replies	11 replies	5.1%
	(4.3%)	(6.1%)	(22)
answered question	253	180	433
		skipped question	37

		-	teaching route did you r teaching license?	
		Traditional Certification (Completed an university education degree with a student teaching component.)	Alternative Certification (State Department of Education Alternative Placement Program, Troops to Teachers, Paraprofessional, or ABCTE)	Response Totals
I understand the central concepts and methods of inquiry of the subject matter	Not At All Prepared	0.0% (0)	0.0% (0)	
discipline(s) that I teach.	Inadequately Prepared	2.9% (8)	2.1% (4)	
	Adequately Prepared	12.1% (33)	16.0% (30)	
	Well Prepared	40.1% (109)	45.5% (85)	
	Very Well Prepared	44.9% (122)	36.4% (68)	
		272	187	459
I can create learning experiences that make these aspects of subject matter meaningful for students.	Not At All Prepared	0.0% (0)	0.0% (0)	
	Inadequately Prepared	1.5% (4)	3.2% (6)	
	Adequately Prepared	15.4% (42)	15.1% (28)	
	Well Prepared	44.9% (122)	50.5% (94)	
	Very Well Prepared	38.2% (104)	31.2% (58)	
		272	186	458

I understand how students learn and develop.	Not At All Prepared	0.0% (0)	0.5% (1)	
	Inadequately Prepared	0.4% (1)	3.2% (6)	
	Adequately Prepared	12.2% (33)	26.2% (49)	
	Well Prepared	49.4% (134)	42.2% (79)	
	Very Well Prepared	38.0% (103)	27.8% (52)	
		271	187	458
I can provide learning opportunities that support students' intellectual, social and physical development at all grade	Not At All Prepared	0.4% (1)	1.1% (2)	
levels.	Inadequately Prepared	1.1% (3)	3.8% (7)	
	Adequately Prepared	15.2% (41)	23.8% (44)	
	Well Prepared	49.4% (133)	44.3% (82)	
	Very Well Prepared	33.8% (91)	27.0% (50)	
		269	185	454
I understand that students vary in their approaches to learning.	Not At All Prepared	0.4% (1)	0.0% (0)	
	Inadequately Prepared	0.4% (1)	0.5% (1)	
	Adequately Prepared	6.3% (17)	10.8% (20)	
	Well Prepared	32.0% (86)	43.0% (80)	
	Very Well Prepared	61.0% (164)	45.7% (85)	

		269	186	455
I can create instructional opportunities that are adaptable to learners' individual differences.	Not At All Prepared	0.4% (1)	0.0% (0)	
unerences.	Inadequately Prepared	3.0% (8)	3.8% (7)	
	Adequately Prepared	15.2% (41)	24.7% (46)	
	Well Prepared	45.6% (123)	44.6% (83)	
	Very Well Prepared	35.9% (97)	26.9% (50)	
		270	186	456
ansv	vered question	272	187	459
			skipped question	11

		Through which teaching route did you receive your teaching license?		
		Traditional Certification (Completed an university education degree with a student teaching component.)	Alternative Certification (State Department of Education Alternative Placement Program, Troops to Teachers, Paraprofessional, or ABCTE)	Response Totals
I understand curriculum integration processes.	Not At All Prepared	0.4% (1)	2.2% (4)	
	Inadequately Prepared	4.4% (12)	8.1% (15)	
	Adequately Prepared	17.8% (48)	41.1% (76)	
	Well Prepared	42.2% (114)	35.1% (65)	
	Very Well Prepared	35.2% (95)	13.5% (25)	_
		270	185	455
I use a variety of instructional strategies to encourage students' development of critical thinking, problem solving, and	Not At All Prepared	0.0% (0)	0.0% (0)	
performance skills.	Inadequately Prepared	1.5% (4)	3.3% (6)	
	Adequately Prepared	17.3% (47)	24.0% (44)	
	Well Prepared	42.4% (115)	44.3% (81)	
	Very Well Prepared	38.7% (105)	28.4% (52)	-
		271	183	454

ot At All	0.0%	0.0%	
repared	(0)	(0)	
dequately	3.0%	2.7%	
repared	(8)	(5)	
equately	19.2%	22.2%	
repared	(52)	(41)	
Well	33.6%	33.0%	
repared	(91)	(61)	
ery Well	44.3%	42.2%	
repared	(120)	(78)	
	271	185	456
ot At All	0.0%	1.1%	
repared	(0)	(2)	
dequately	4.1%	4.4%	
repared	(11)	(8)	
equately	15.6%	24.6%	
repared	(42)	(45)	
Well	43.9%	41.0%	
repared	(118)	(75)	
ery Well	36.4%	29.0%	
repared	(98)	(53)	
	269	183	452
ot At All	0.7%	0.5%	
repared	(2)	(1)	
dequately	1.9%	3.8%	
repared	(5)	(7)	
equately	18.2%	25.0%	
equately repared	18.2% (49)	25.0% (46)	
repared	(49)	(46)	
repared Well	(49) 47.6%	(46) 43.5%	
	repared ery Well repared ot At All repared dequately repared lequately repared	Image: constraint of the sector is the sec	Image: repared (0) (0) dequately 3.0% 2.7% repared (8) (5) lequately 19.2% 22.2% repared (52) (41) Well 33.6% 33.0% repared (91) (61) ery Well 44.3% 42.2% (120) (78) (78) ot At All 0.0% 1.1% (0) (2) (11) dequately 4.1% 4.4% (11) (8) (2) dequately 15.6% 24.6% (42) (45) (45) Well 43.9% 41.0% (118) (75) (45) Well 36.4% 29.0% (98) (53) (53) ot At All 0.7% 0.5% (2) (1) (1) dequately 1.9% 3.8%

		269	184	453
I plan instruction based upon curriculum	Not At All	0.0%	1.1%	
goals, knowledge of the teaching/learning process, subject matter, students' abilities	Prepared	(0)	(2)	
and differences, and the community.	Inadequately	1.9%	3.3%	
	Prepared	(5)	(6)	
	Adequately	12.2%	18.5%	
	Prepared	(33)	(34)	
	Well	43.3%	44.6%	
	Prepared	(117)	(82)	
	Very Well	42.6%	32.6%	
	Prepared	(115)	(60)	
		270	184	454
answ	vered question	271	185	456
			skipped question	14

			eaching route did you teaching license?	
		Traditional Certification (Completed an university education degree with a student teaching component.)	Alternative Certification (State Department of Education Alternative Placement Program, Troops to Teachers, Paraprofessional, or ABCTE)	Response Totals
I adapt instruction based upon assessment and reflection.	Not At All Prepared	0.0% (0)	0.5% (1)	
	Inadequately Prepared	2.6% (7)	3.8% (7)	
	Adequately Prepared	14.7% (39)	26.6% (49)	
	Well Prepared	47.5% (126)	40.8% (75)	
	Very Well Prepared	35.1% (93)	28.3% (52)	
		265	184	449
I understand and use a variety of assessment strategies to evaluate and modify the teaching/learning process.	Not At All Prepared	0.0% (0)	1.1% (2)	
modify the teaching/learning process.	Inadequately Prepared	2.3% (6)	5.4% (10)	
	Adequately Prepared	18.6% (49)	28.8% (53)	
	Well Prepared	46.2% (122)	40.8% (75)	
	Very Well Prepared	33.0% (87)	23.9% (44)	
		264	184	448

I evaluate the effects of my choices and actions on others (students, parents, and	Not At All Prepared	0.0% (0)	0.5% (1)	
other professionals in the learning community), modify those actions when needed, and actively seek opportunities for	Inadequately Prepared	1.1% (3)	1.6% (3)	1
continued professional growth.	Adequately Prepared	11.0% (29)	21.3% (39)	1
	Well Prepared	44.5% (117)	35.0% (64)	1
	Very Well Prepared	43.3% (114)	41.5% (76)	1
		263	183	446
I foster positive interaction with school colleagues, parents/families, and organizations in the community to actively	Not At All Prepared	0.0% (0)	0.5% (1)	
engage them in support of students' learning and well being.	Inadequately Prepared	2.7% (7)	3.3% (6)	1
	Adequately Prepared	12.1% (32)	19.1% (35)	
	Well Prepared	39.8% (105)	38.8% (71)	
	Very Well Prepared	45.5% (120)	38.3% (70)	
		264	183	447
I have an understanding of the importance of assisting students with career awareness and the application of career concepts to	Not At All Prepared	0.4% (1)	0.0% (0)	
and the application of career concepts to the academic curriculum.	Inadequately Prepared	2.7% (7)	2.2% (4)	
	Adequately Prepared	21.4% (56)	20.4% (37)	
	Well Prepared	41.6% (109)	45.9% (83)	
	Very Well Prepared	34.0% (89)	31.5% (57)	1

		262	181	443
I understand the process of continuous lifelong learning, the concept of making learning enjoyable, and the need for a	Not At All Prepared	0.0% (0)	0.0% (0)	
willingness to change when the change leads to greater student learning and development.	Inadequately Prepared	0.4% (1)	0.0% (0)	
	Adequately Prepared	8.7% (23)	12.5% (23)	
	Well Prepared	39.9% (105)	35.9% (66)	
	Very Well Prepared	51.0% (134)	51.6% (95)	
		263	184	447
answ	vered question	265	184	449
			skipped question	21

		Through which teaching route did you receive your teaching license?		
		Traditional Certification (Completed an university education degree with a student teaching component.)	Alternative Certification (State Department of Education Alternative Placement Program, Troops to Teachers, Paraprofessional, or ABCTE)	Response Totals
I understand the legal aspects of teaching including the rights of students and	Not At All Prepared	0.4% (1)	1.1% (2)	
parents/families, as well as the legal rights and responsibilities of the teacher.	Inadequately Prepared	3.7% (9)	11.9% (21)	1
	Adequately Prepared	21.1% (52)	32.4% (57)	1
	Well Prepared	37.4% (92)	33.5% (59)	
	Very Well Prepared	37.4% (92)	21.0% (37)	
		246	176	422
I understand and am able to develop instructional strategies/plans based on the Oklahoma core curriculum (PASS).	Not At All Prepared	0.4% (1)	1.1% (2)	1
Oklanoma core curriculum (PASS).	Inadequately Prepared	3.6% (9)	5.7% (10)	
	Adequately Prepared	8.5% (21)	28.0% (49)	
	Well Prepared	30.4% (75)	35.4% (62)	
	Very Well Prepared	57.1% (141)	29.7% (52)	
		247	175	422

I understand the State teacher evaluation	Not At All	1.6%	2.8%	
process, "Oklahoma Criteria for Effective Teaching Performance," and how to	Prepared	(4)	(5)	
incorporate these criteria in designing	Inadequately	4.5%	11.4%	
instructional strategies.	Prepared	(11)	(20)	
	Adequately	17.9%	37.5%	
	Prepared	(44)	(66)	
	Well	43.9%	31.3%	
	Prepared	(108)	(55)	
	Very Well	32.1%	17.0%	
	Prepared	(79)	(30)	
		246	176	422
How would you rate your undergraduate	Not At All	0.8%	9.1%	
teacher education experiences overall in	Prepared	(2)	(15)	
assisting you in fulfilling the role of a teacher?	Inadequately	3.2%	10.4%	
	Prepared	(8)	(17)	
	Adequately	21.5%	39.6%	
	Prepared	(53)	(65)	
	Well	42.9%	29.9%	
	Prepared	(106)	(49)	
	Very Well	31.6%	11.0%	
	Prepared	(78)	(18)	
		247	164	411
I understand and am able to implement	Not At All	0.4%	0.6%	
effective classroom management practices.	Prepared	(1)	(1)	
	Inadequately	6.6%	6.3%	
	Prepared	(16)	(11)	
	Adequately	15.2%	25.0%	
	Prepared	(37)	(44)	
	Well	38.5%	39.8%	
	Prepared	(94)	(70)	
	Very Well	39.3%	28.4%	

	244	176	420
answered question	247	176	423
		skipped question	47

19. What would you consider the strengths of your preparation program?				
	Through which teac your tea			
	Traditional Certification (Completed an university education degree with a student teaching component.)	Response Count		
	180 replies	117 replies	297	
answered question 180 117				
		skipped question	173	

20. Given the challenges you have faced as a classroom teacher, in what area could you have used more preparation?				
	Through which teac your tea			
	Traditional Certification (Completed an university education degree with a student teaching component.)	Alternative Certification (State Department of Education Alternative Placement Program, Troops to Teachers, Paraprofessional, or ABCTE)	Response Count	
	194 replies	121 replies	315	
answered question	194	121	315	
		skipped question	155	

21. Were you assigned a mentor from your school district? If yes, please indicate the number of contact hours.			
	Through which teaching route did you receive your teaching license?		
	Traditional Certification (Completed an university education degree with a student teaching component.)	Alternative Certification (State Department of Education Alternative Placement Program, Troops to Teachers, Paraprofessional, or ABCTE)	Response Totals
No	40.8% (100)	52.0% (91)	45.5% (191)
Yes, 0-10 contact hours	21.6% (53)	15.4% (27)	19.0% (80)
Yes, 10-25 contact hours	10.6% (26)	12.0% (21)	11.2% (47)
Yes, 25 and over contact hours	26.9% (66)	20.6% (36)	24.3% (102)
answered question	245	175	420
skipped question			50

22. List the name and email address of your supervising teacher or administrator. (Optional)

	Through which teaching route did you receive your teaching license?		
	Traditional Certification (Completed an university education degree with a student teaching component.)	Alternative Certification (State Department of Education Alternative Placement Program, Troops to Teachers, Paraprofessional, or ABCTE)	Response Count
	27 replies	26 replies	53
answered question	27	26	53
		skipped question	417

23. Additional comments.			
	Through which teaching route did you receive your teaching license?		
	Traditional Certification (Completed an university education degree with a student teaching component.)	Alternative Certification (State Department of Education Alternative Placement Program, Troops to Teachers, Paraprofessional, or ABCTE)	Response Count
	19 replies	23 replies	42
answered question	19	23	42
		skipped question	428

24. Did you graduate from an Oklahoma high school?			
	Through which teaching route did you receive your teaching license?		
	Traditional Certification (Completed an university education degree with a student teaching component.)	Alternative Certification (State Department of Education Alternative Placement Program, Troops to Teachers, Paraprofessional, or ABCTE)	Response Totals
Yes	76.7% (188)	69.1% (121)	73.6% (309)
No	23.3% (57)	30.9% (54)	26.4% (111)
answered question	245	175	420
		skipped question	50

25. While in junior high or high school did you participate in one of the following courses or extracurricular clubs that emphasize a career in teacher education?

	Through which teaching route did you receive your teaching license?		
	Traditional Certification (Completed an university education degree with a student teaching component.)	Alternative Certification (State Department of Education Alternative Placement Program, Troops to Teachers, Paraprofessional, or ABCTE)	Response Totals
Teacher Cadet	2.7%	1.8%	2.3%
	(6)	(3)	(9)
Pro Team	0.0%	0.0%	0.0%
	(0)	(0)	(0)
Academic Commitment to Education (ACE)	0.5%	0.0%	0.3%
	(1)	(0)	(1)
Leadership, Education and Achievement Program (LEAP)	1.4%	2.5%	1.8%
	(3)	(4)	(7)
Future Educators of America/Future Educators	0.0%	1.2%	0.5%
Association (FEA)	(0)	(2)	(2)
Future Teachers Association	1.8%	0.6%	1.3%
	(4)	(1)	(5)
Other Education Class/Club	10.9%	5.5%	8.6%
	(24)	(9)	(33)
No	83.3%	91.4%	86.7%
	(184)	(149)	(333)
answered question	221	163	384
		skipped question	86

26. If you participated in one of the courses or extracurricular clubs above, or a similar program, did this influence you to become a teacher?			
	Through which teaching route did you receive your teaching license?		
	Traditional Certification (Completed an university education degree with a student teaching component.)	Alternative Certification (State Department of Education Alternative Placement Program, Troops to Teachers, Paraprofessional, or ABCTE)	Response Totals
Yes	11.8% (28)	4.7% (8)	8.8% (36)
No	9.2% (22)	6.5% (11)	8.1% (33)
Did not participate.	79.0% (188)	88.8% (151)	83.1% (339)
answered question	238	170	408
		skipped question	62

27. If you participated in one of the courses or extracurricular clubs above, or a similar program, did this help prepare you for college and entrance into teacher education?

	Through which teaching route did you receive your teaching license?		
	Traditional Certification (Completed an university education degree with a student teaching component.)	Alternative Certification (State Department of Education Alternative Placement Program, Troops to Teachers, Paraprofessional, or ABCTE)	Response Totals
Yes	14.8% (35)	4.2% (7)	10.4% (42)
No	5.5% (13)	6.0% (10)	5.7% (23)
Did not particpate.	79.7% (188)	89.9% (151)	83.9% (339)
answered question	236	168	404
		skipped question	66

28. Please specify your race. (Responses will be used for reporting purposes only.)			
	Through which teaching route did you receive your teaching license?		
	Traditional Certification (Completed an university education degree with a student teaching component.)	Alternative Certification (State Department of Education Alternative Placement Program, Troops to Teachers, Paraprofessional, or ABCTE)	Response Totals
American Indian or Alaska Native	10.2%	9.2%	9.8%
	(25)	(16)	(41)
Asian	0.4%	0.6%	0.5%
	(1)	(1)	(2)
Black or African American	1.6%	4.0%	2.6%
	(4)	(7)	(11)
Native Hawaiian or Other Pacific Islander	0.4%	0.0%	0.2%
	(1)	(0)	(1)
Hispanic	2.4%	6.3%	4.1%
	(6)	(11)	(17)
White	88.2%	82.8%	85.9%
	(216)	(144)	(360)
Other (please specify)	0 replies	1 reply	1
answered question	245	174	419
		skipped question	51

29. Please specify your gender.

	Through which teaching route did you receive your teaching license?		
	Traditional Certification (Completed an university education degree with a student teaching component.)	Alternative Certification (State Department of Education Alternative Placement Program, Troops to Teachers, Paraprofessional, or ABCTE)	Response Totals
Male	11.1% (27)	26.7% (47)	17.6% (74)
Female	88.9% (217)	73.3% (129)	82.4% (346)
answered question	244	176	420
		skipped question	50